



Hidden Cove Elementary School Parental Involvement Policy 2019-2020

Parents will participate by

- Ensuring that children get to school daily and on time
- Communicate regularly with school personnel
- Attend parent/teacher meetings

Hidden Cove will offer a flexible timing for meetings

- Staff is available daily during their conference periods as well as before and after school
- Meetings are held at various times through the day and evening to accommodate varying schedules

Hidden Cove will provide parents information in an organized ongoing and timely way

- Parents are involved through written/oral communication – teacher and campus based
- Parents have access to teachers and administration at any time to express views and receive information
- Parents have opportunities to express their views through public forums – i.e. PTA, School Report Card Meetings
- Parents are involved through the Parent Partnership Program

Hidden Cove will provide timely information

- Bi-quarterly progress reports
- Quarterly report cards
- Campus wide notices
- Campus marquee
- Campus call out messenger
- Newsletters
- Teacher packets
- Gradespeed parent portal
- Website

Providing for parent comments

- Community surveys
- Website
- Consistent open-door policy by administration
- Parent Portal training

Developing School-Parent Compacts

- Parent compact development was done by the Campus Improvement Team consisting of parents, professional staff and non-professional staff

Building capacity for involvement by providing parent assistance

- Parent/Teacher Conferences
- Counselor availability for parents

Educating school personnel

- Parent survey
- Campus Improvement Team
- 100% membership PTA
- Parental involvement in celebrations such as participation in Science Board Night, Family Literacy Night, Family Math Night, PTA Reflections, Parenting Partners Program, Parent Nutrition Classes, Cyberbullying , PE with Parents and Field Day.

Coordinating and Integrating

- Parents regularly volunteer to assist students in a variety of forums – classroom, campus, field trips, mentor reading program
- Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication
- Counselor consistently utilizes outside agencies for provision of information AND assistance for families

Providing full opportunities for participation of parents with limited English proficiency, parents with disabilities and parents of migratory children

- All parents are invited and encouraged to participate in school activities – regardless of language or disabilities
- Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison
- All parents have access to the use of Spanish speaking individuals for interpretation